



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI. BABASAHEB DESHMUKH PARWEKAR MAHAVIDYALAYA
Name of the head of the Institution	Dr. Ramesh Ambadas Jaltare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07235227478
Mobile no.	9561595095
Registered Email	iqacbdpm410@gmail.com
Alternate Email	bdpm410@gmail.com
Address	Chalbardi Road, Near Govt. Hospital
City/Town	Pandharkawada
State/UT	Maharashtra
Pincode	445302

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Piyush Vilas Dhale
Phone no/Alternate Phone no.	07235227478
Mobile no.	9623204822
Registered Email	piyushdhale23@gmail.com
Alternate Email	iqacbdpm410@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.bdpm.in/wp-content/uploads/2021/08/AOAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bdpm.in/wp-content/uploads/2021/08/Academic_Calendar-2018-2019.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	C	1.83	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC	27-Mar-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted third IQAC	26-Feb-2019	14

meeting	1	
Degree Distribution ceremony	01-Feb-2019 1	82
Conducted Second IQAC meeting	22-Oct-2018 1	14
Orientation programme for all first year students	11-Aug-2018 1	150
Collection, Analysis of feedback from all stake holders & action taken for improvement	01-Mar-2019 17	568
Conducted first IQAC meeting	06-Jul-2018 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Constant encouragement and inspiration by the IQAC to promote research aptitude research ethics among faculty members students.
- Collection, analysis of feedback from all stake holders action taken for improvement.
- Participated in the tree plantation drive (1 Corer tree plantation drive by Govt. of Maharashtra)
- Motivating tribal students in the nearby villages to take up higher education.
- The application to start the Research Centre for Ph D. in the subjects Commerce

Economics has submitted to Sant Gadge Baba Amravati University, Amravati

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular meetings of Internal Quality Assurance Cell	Total three meetings was held during the academic year 20182019.
Feedback from stakeholders on teaching-learning, infrastructure	Online feedback on teaching learning & infrastructure from all stakeholders collected, analysed & action taken form improvement.
To inculcate research aptitude research ethics among students and faculty members	IQAC constantly encouraged and inspired the students and faculty members to undertake research projects, publish research articles.
Submission of data to AISHE	The institutional data was submitted to AISHE annually.
Various study associations	Organize Various study board associations for students.
Awareness programmes	Awareness programmes on AIDS, Legal Issues and voter enrolment were organised.
Organizing Eco-friendly activity	These activities resulted green and clean campus. Awareness was created to minimise water wastage & minimise the uses of plastic.
To publish college magazine 'Sankalp'	College magazine published.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	06-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	30-Oct-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Student database for student's details. The college use CMS (College Management System) software. Library is semiautomated, use SOUL software for smooth functioning. Communication of important information to stake holders, faculty members and students through college website and conventional notices.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Sant Gadge Baba Amravati University Amravati. The curriculum is prepared by the University. Our college applies the same curriculum to the students in the beginning of every academic year. We prepare annual plan after curriculum under the supervision of the principal. Unit test are conducted subject wise besides that home assignment, group discussion, seminar are conducted. Curriculum schedule is prepare every year. Student are supplied with the timetable of examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basics in Yoga	18/08/2018	40
Gondi Script	25/08/2018	50

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Industrial Visit	56
BA	Folklore literature	10

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our institute is using online feedback mechanism. Alumni parents feedback was also taken online and this feedback was collected and analysed for further action. Feedback from students is obtained from the students in the form of questionnaire related to the curriculum, teaching, infrastructure administration etc. and analysed. The principal select 10 students of each class and gets the feedback of the students. The questions are related to the punctuality, sincerity and teaching skill of the teacher. The principle observed the teaching of each every teacher. The principal manages to arrange Alumni Council, Parents Council meeting every year. The librarian of the college appeals the students and parents to send their demands and suggestions if any.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Bcom	360	271	271
BA	BA	360	279	279

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nil	Nil	Nil	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	8	1	Nil	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teachers select the students from each class who are lacking behind in their studies. The teachers also select those students who are economically backward or lacking behind due to any other reason such as social conditions. For all sided development of weaker students special attention is given during group discussion, cultural activities, and seminar and sport events. The teachers motivate the weaker students from time to time. Every year industrial and study tour are arrange for the overall academic development of the students. Co-curricular activities such as annual sports and cultural meet, singing competition, elocution competition and debate competition, one act play, street play are organised during the year. Poetry recitation, Portrait exhibition are also arranged during the year. Similarly internal sports competition such as chase, Kabaddi, cricket etc are organised by the sport department. The NSS and NCC department of our college, the following activities like tree plantation, environmental awareness, disaster management, cleanliness drive and health awareness programme organised for overall development of the students. To solve the exam oriented problems of the students regularly tutorials are taught every year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
550	13	1 : 42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ranjana Jagdish Mahajan	Assistant Professor	Ph. D. Supervisor
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	2019	25/05/2019	19/07/2019
BCom	B,Com.	2019	30/05/2019	24/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment of the students is done by internal exam committee before the commencement of University examination at least one test is conducted in each semester. The internal exam committee exhibits the time table of the exam. As per the direction of the university every class teacher conduct the internal evolution and practical. The students of B.Com. Part Third prepare E Commerce Project Report under the supervision of the teachers. The overall internal assessment is based on interviews, group discussions, seminars and project reports, The departments conduct class test, quiz competition etc. The principal and examination committee take care that the evolution carried out as per the university norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC in the beginning of the session prepare academic calendar every year. Every faculty member and students are inform accordingly. The academic calendar includes teaching, learning, evolution works. Co-curricular activities are also included in the academic schedule. Administrative works, details of the session, holidays, curricular and co-curricular activities are planned for the smooth functioning of the academic and administrative work. Accordingly, the departments maintain their academic plan before the beginning of the session. The academic calendar includes tentative dates of internal assessment, unit test, and practical exam etc. Similarly the tentative dates of exam forms, University theory and practical examinations, the matter related to the students is displayed on college notice board. If there are any changes about dates and programs, they are made with the consent of the principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bdpm.in/wp-content/uploads/2021/08/Programme-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	B.A.	74	36	48.65
B.Com.	BCom	B.Com	68	50	73.53

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bdpm.in/wp-content/uploads/2021/08/Student-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
B. Com. 10th Merit	Raksha R. Adpawar	Sant Gadge Baba Amravati University	01/11/2018	Individual
B. A. (ELT) Gold Medal	Monika S. Somshettiwar	Sant Gadge Baba Amravati University	12/12/2018	Individual
Ph. D. in History	Dr. D. D. Jondhale	R. T. M. Nagpur University	16/08/2018	Humanities
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Pritam Pimple	Cloth Store	01/01/2019
Nill	Nill	Nill	Nikhil Nehare	Goat Farm	01/03/2019
Nill	Nill	Nill	Dhiraj S. Irdanade	Electrical Hardware	01/09/2018
Nill	Nill	Nill	Kailas M. Pawar	Glossary Shop	01/11/2019
Nill	Nill	Nill	Pranit S. Gurnule	Agricultural Product Shop	01/07/2018
Nill	Nill	Nill	Aditya Khandare	Daily Needs	01/10/2018

Nil	Nil	Nil	Ajay K. Bardiya	Bricks Manufacturer	10/11/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	5.5
International	Marathi	4	5.5
International	Sociology	1	5.5
International	Commerce	2	6.6
International	Economics	3	5.5
International	Library	1	5.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Marathi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	5	2	2
Presented papers	3	4	Nil	Nil
Resource persons	1	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Guest Lecturers on Cyber Crime	NSS Department, Bar Council, Pandharkawada	3	70
Intramular Competition	Sports Department	12	250
World Water Day	NCC Dept./47 MHBNNCC/YTL	1	40
Voter Awareness Day	NCC Dept./47 MHBNNCC/YTL Political Science Dept. Sub Divisional Office	2	40
Swastha Bharat Abhiya Rally	NCC Dept./47 MHBNNCC/YTL	1	25
Surgical Strike Day	NCC Dept./47 MHBNNCC/YTL	1	25
Snehanuband	Sports Department/Amravati University	1	100
Cleanliness Drive	NCC Dept./47 MHBNNCC/YTL	12	50
Tree Plantation	NCC Dept./47 MHBNNCC/YTL	12	50
Yoga Day	NCC Dept./47 MHBNNCC/YTL	2	40
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	NSS Department	Awareness Rally	13	70
Gender Issue	SGBA University	Workshop: Awareness Programme	4	40
Swachh Bharat	NSS Department	Cleanliness Drive	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing

Total	26	1	2	1	0	6	4	10	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>College has a system for maintenance of all available facilities. The major requirements are taken on agenda of CDC meeting. The minor expenditure such as maintenance of electric equipment's, computers, xerox copier etc. are made from the available balance. Every head of the department submit his/her requirement letter regarding maintenance to the principal. The Principal, after following the procedure provides the facility. Working of available infrastructure facilities and equipment such as generator, inverter, water purifier, water cooler, smart TV, computer, Xerox machine, CCTV camera are maintained properly. Computer facilities made available for the students during working hours. The college website is maintained by a local agency. We have prepare schedule regarding maximum uses of the classroom and the premises of the college. Classrooms, washrooms, staff rooms and common rooms are clean in regular intervals, The college campus is made available to the government authorities as a part of national duty during the period of state assembly and Lok Sabha elections for their meetings, training programs and electrol centre as per their demands. The library committee takes painstaking effort for effective maintenance of the library. Books are made available with easy access to its stakeholders on their demand. Our librarian has started some new good practices to provide better facilities to staff and student. The program of health check-up is organised every year for all the girls and boys. Canteen facility is provided to the staff and students. The college playground, gym and sports facilities are used by the college students and teachers which are supervised by the college sports committee. The college staff try to maintain eco-friendly atmosphere which is the unique feature of our college.</p> <p style="text-align: center;">http://www.bdpm.in/wp-content/uploads/2021/08/Procedures-and-policies.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil

Financial Support from Other Sources			
a) National	GOI Scholarship	478	340053
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Orientation Programme	11/08/2018	150	Department of English
Soft Skill	14/09/2018	70	Department of English
Yoga	18/08/2018	40	Dept. of Phy. Education
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam	50	Nil	Nil	Nil
2018	Career Counselling	Nil	40	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	3	B.A.	Arts	Datey College, Yavatmal	M.A. (Marathi)
2018	1	B.A.	Arts	Amolakchand College, Yavatmal	M.A. (Economics)
2018	2	B.A.	Arts	Amolakchand College, Yavatmal	M.A. (History)
2018	2	B.A.	Arts	Amolakchand College, Yavatmal	M.A. (English)
2018	1	B.A.	Arts	Amolakchand College, Yavatmal	M.A. (Political Science)
2018	11	B.Com.	Commerce	Indira Mahavidyalaya, Kalamb	M.Com.
2018	1	B.Com	Commerce	Bidkar College, Hinganghat	B.Com.
2018	2	B.Com.	Commerce	YCMOU, Nasik	M.Com.
2018	1	B.Com.	Commerce	Sipna College Amravati	MBA
2018	1	B.Com.	Commerce	Dept. of MBA SGBAU, Amravati	MBA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate Competition	Institutional	15
Group Dance	Institutional	10
Solo Song	Institutional	8
One Act Play	Institutional	4

Annual Sports Activity	Institutional	120
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student Council was not form during the year 2018-2019 as per the guide lines of Maharashtra Government and new University Act regarding elections of the student Council. However at college level, subject wise associations were form. The representatives from this association actively participated in conducting activities related to curricular, extracurricular, sports and cultural activities. There are various committees act institutional level in which students play a vital role. The committees like library committee, sports committee, college magazine committee, "Sankalp" and other such committee's students are actively participated for smooth functioning of the activities and committees. The activities conducted such as cleanliness drive, tree plantation, blood donation, environmental friendly activities, cultural activities, celebration of festivals, organisation of seminar, literary activities. It is regularly conducted for the upgradation of students. Through various subject associations students are always motivated for leadership by making them confident and trained for organising various departmental activities such as debate competition, quiz competition, annual function, cultural days, departmental exhibition etc. In college magazine "Sankalp" students actively participated in editorial board. Furthermore the students writing skill are being developed through the college magazine.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice : 1 Management plays main role in decentralization process. The principal and IQAC members play important role in academic and administrative works of the institution. The principal with the help of various heads of the departments works for the smooth functioning of decentralization. To implement the various educational activities the IQAC committee in-charge and all members of the committee works actively. The IQAC department is formed various stakeholders and with the guidance of the stake holders educational policy regarding development of institution are being implemented. As part of decentralization various committees of subjects are formed at college level. The committees formed at the college level worked actively in the development process of decentralization. Through the college development committee development work is reviewed and decision taken are accordingly. Practice : 2 The students are included in various committees and the agenda of the meeting is informed to the students through various subject committees. It helps to maintain transparency in the process of administration. In every academic session we conduct at least two or three staff council meeting whatever decision made in this meeting regarding staff and college is convey to principal and the management of the institute. In various educational and social programmes we include teaching and non-teaching staff and they actively participate in various programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College follows rules and regulation of affiliated university and state government for admission of the students. Fee concession and installment facilities are available for students.
Human Resource Management	The appointment of teacher is done under the norms of UGC and State government. Duty leaves to attend orientation course and refresher course. Teachers are encourage to participate in National and International level seminars. Teachers CAS proposals are verified by API committee. The felicitation programme is arrange for Ph. D. holder faculty. Through various committee resources made available for research and extension activities.
Library, ICT and Physical Infrastructure / Instrumentation	Our library is well equipped with various reference books and special software. We are also planning to prepare digital class rooms for the students. The facility of gymnasium and specious ground is available for the overall development of the students. Reading room facility is available in the college and the students are

provided various newspapers, journals to create the habit of reading. The books of competitive exams and online and offline journals are provided to the students. The college has girl's common room. College campus has broad band connection. Bar code system is available in library department. Sports facility is availed to the students by sports department. RO drinking water facility is available in college campus.

Research and Development

The teachers are encourage to register for their Ph. D. by the research committee. The teachers are encourage to publish their research paper in various journals by the research committee. Duty leave is sanctioned to the teacher to participate in various conference and workshops.

Examination and Evaluation

Unit test and common test are organised by the teachers at college level. As per the instructions of the college exam committee, the teacher set the papers of their respective subjects. In the exam process the answer books of students are evaluated by the teachers and the task of invigilation is done by the teachers. The oral exam and practical exams are conducted by the various departments. Home assignment and group discussion are arranged by subject teachers. The exam is conducted under the supervision of exam officer in -charge and co-officer appointed by the university. In the process of internal assessment of the student the marks are filled by subject teachers.

Teaching and Learning

We organized guest lectures, study tour, field visit. Students are also motivated to participate in seminar. All subject teacher use ICT tools. For the internal assessment of student the teacher organise group discussion, unit test, home assignment, personal interviews of the students. The teacher provide question bank to the student of their subjects. Through the library department E-books are provided to the student with the help of internet.

Curriculum Development

Our college is affiliated to Sant Gadge Baba Amravati University. The syllabus of both faculty (BA B. Com.) is designed by the university and we

taught syllabus as prescribed by the university. We organized subject wise seminar, group discussion, home assignment, wall poster and project in every academic session. We take feedback from students on syllabus taught. Every faculty members of our college is involve in the process of gathering current knowledge and enhance the capabilities of teacher. All the teacher participated in various seminar orientation course, refresher course, FDP etc. Our faculty members use modern teaching technique i.e. PPT and other tools.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Examination committee used ICT facilities for generating various exam timetable, seat numbers and setting arrangement plans of the students. University provides question papers on exam application provided by university. Same paper is downloaded and distributed among the students.
Planning and Development	Our college has wi-fi facilities for the students, LCD projector, audio-video system and A. V. Theatre is available for ICT. College library is partially computerized. The notices and other information forwarded to staff members on college whats app group.
Administration	The college campus is equipped with wi-fi, internet and cctv camera the college has bio-metric attendance for teaching and non-teaching staff. To save time teaching and non-teaching staff use smart phones.
Finance and Accounts	We use college management software. It is used to generate various report regarding daily fee collection. Students fee record. Salary funds are managed through HTE Sevarth system operated by Government of Maharashtra
Student Admission and Support	ICT based facilities are used for student's admission fees records transfer certificate. Library used SOUL software for the transaction of the books.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	16/01/2019	05/02/2019	21
Refresher Course	2	25/06/2018	14/07/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility through Credit co-operative society Group Insurance Scheme Casual Leave, Medical Leave, Maternity Leave, Paternity Leave, Avg. Pay Leave, Duty Leave, Canteen Facility, RO Drinking Water, Free wi-fi Facility	Loan facility through Credit co-op society Group Insurance Scheme Casual Leave, Medical Leave, Maternity Leave, Paternity Leave, Avg. Pay Leave, Duty Leave, Canteen Facility, RO Drinking Water, Free wi-fi Facility	Canteen Facility, RO Drinking Water, Free wi-fi Facility, Tie-up with Govt. Hospital Student Insurance Scheme, Price for Meritous student

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every financial year we conduct internal audit by P. D. Chopda, (C. A), internal auditor keeps audit report ready by 30th June. The college has mechanism for internal audit only where internal audit is an ongoing continuous

process to verify and certify entire income, expenditure and the capital expenditure of each year. Maximum transactions are through cheque. Every year the Audited statements are submitted to the Joint Director's office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	3996	Non Salary Expenses
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sant Gadge Baba University	Yes	IQAC
Administrative	Yes	Sant Gadge Baba University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College arrange Parent-Teacher meet at the end of every academic session. 2. We invite parents for annual cultural meet, NSS special camp, tree plantation drive. 3. If the student shows poor attendance then parents are informed in the meeting. 4. Parent's opinion on syllabus of the programme are taken.

6.5.3 – Development programmes for support staff (at least three)

1. Disaster management programme is arranged for student and staff members by NSS and NCC department. 2. International Yoga day programme is observed and student and teachers participated in it. 3. CDC encourage teaching and non-teaching staff for their further education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Started two value added courses 2.2 The management and the principal of the college motivates the teachers for professional development. 3.2 Book bank facility strengthen and extended to a number of students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Basic in Yoga	18/08/2018	18/08/2018	26/08/2018	40

2018	Gondi Script	25/08/2018	25/08/2018	31/08/2018	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day workshop on Legal Awareness	03/07/2018	03/07/2018	80	25
Voter Awareness	20/01/2019	26/01/2019	40	30
Voter Enrolment Programme	20/01/2019	26/01/2019	10	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Water conservation program is followed by the college. LED lights and low voltage tube lights are installed in college office, class rooms and Library. Tree plantation drive by NSS, NCC and social science department of the college in college campus. The college has taken an initiative with help of NCC and NSS department to arrange cleanliness drive in college campus. A day per week is follow as a cycle day to minimize pollution and to save traditional fuel. Garbage is separated in the wet and dry dustbin and later it is handed over to Municipal Corporation for further action.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	25/07/2018	1	Tree Plantation	Environmental Consciousness	40
2018	Nil	1	20/12/2018	1	Clean Campus Day	Cleanliness Drive	200
2018	Nil	1	01/12/2018	1	Internal	Disease	100

			018		tional AIDS Day	awareness Control	
2019	Nil	1	25/01/2019	1	Voters Day	Awareness of Voting	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	01/06/2018	Institution has design specific code of conduct for the students and it is communicated to the enrolled students through college prospectus and website.
Principal Teachers	01/06/2018	As per UGC and SGBAU Amravati guidelines on the professional ethics.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitutional Day	26/11/2018	26/11/2018	100
Death Anniversary of Dr. B. R. Ambedkar	06/12/2018	06/12/2018	30
Death Anniversary of Sant Gadge Baba	20/12/2018	20/12/2018	90
Rajshree Shahu Maharaj Birth Anniversary	26/06/2018	26/06/2018	40
Death Anniversary of Lokmanya Tilak	01/08/2018	01/08/2018	35
Kranti Din	09/08/2018	09/08/2018	150
Celebration of Independence Day	15/08/2018	15/08/2018	240
Birth Anniversary of Dr. Sarvpalli Radhakrishnan	05/09/2018	05/09/2018	200
Birth Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	35
Birth Anniversary of APJ Abdul Kalam	16/10/2018	16/10/2018	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The cleanliness drive has been organised by NCC NSS department, and clean the college campus. 2. Number of power saving LED lights have been installed in college library, office campus. 3. Tree plantation drive is organised by social science department. 4. Observed the world water day organised by NCC

department. 5. Plastic ban in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice Name : Nirmalya Management : to avoid water pollution of river Khuni. The lifeline of Pandharkawada town. **Objective :** 1. To avoid water pollution of Khuni river during Ganesh Navratri festival. 2. To create the feelings of environmental awareness among the students and society 3. Conservation of nature and values of cleanliness and awareness of environmental issues. 4. To make aware the students regarding social responsibility and social service. **Context :** As Khuni river is only one river which flows from the out skirts of Pandharkawada. So, in Ganesh Navratri festival the idols of Ganeshji Durga Devi are immersed in the river. As per traditional rights and rituals, the garlands, flowers, leaves other items of religious programme are drops in to the river. All these things contain chemical ingredients and it is harmful and its effects human health issues and it causes various disease animals who drinks the water of river and it pollutes water body. **Practice :** First of all we inform the students about the best practice Nirmalya. After having informed them there groups are form. On the day of immersion of Idol the groups of students along with teachers are taken to the spot. The students explain the Nirmalya practice in details to the people who immerse the idol. Before immersing the idols the people are informed to take off the garlands and other religious items from the idols and all these things are kept separately in the container and boxes. When the container is fill we informed to the municipal council of Pandharkawada town. The same container is taken to the process of decomposition. At the same we also display notices and slogans on the bank of the river. **Evidence of Success :** It has been found that the amount of Nirmalya brought by the people at the banks of the river is reduced. The awareness spread by the students let people to convert the Nirmalya in to manure and use it for the garden, plants at their home. **Problems encounter resources required :** Festivals have religious importance in our society. Hence persuasion in such matter is a big difficult task. The student have to keep delicate balance while interacting with the people. Secondly the transportation of the collected Nirmalya to the waste treatment plant is the task beyond our reach. In this regards continuous follow up to the municipal administration getting their cooperation is another challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bdpm.in/wp-content/uploads/2021/08/NIRMALYA-Session-2018-2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Janshakti Shikshan Sansthas Shri Babasaheb Deshmukh Parvekar College Pandharkawada established in 1970. The college is going to celebrate its Golden Jubilee year. The founders of college keeping in view the need to educate the youth of economically, socially and geographically backward area of Yavatmal district. Our town is surrounded with dense forest and it is far away from educational and industrial development. Most of the population of this area is tribal and they have no educational resource since many years. Our college provides free education facilities to the students. We have Junior College in Arts and Commerce as well as we provide professional courses (mcvc). The centre of distance education is being run successfully from last 22 years. At study centre we run UG PG programmes for Arts and Commerce faculties. We are bound to give our contribution in the service of the society through NSS and NCC. We

have a unit of 150 volunteer includes boys and girls and a unit of 91 cadet for NCC. The programs like blood donation, cleanness drive, Swachha Bharat, Health awareness, legal awareness are arranges every year. Our NCC unit is well known at battalion level. 4 to 5 cadet get recruited in military and paramilitary forces every year. A platform is provided to encourage the students to exhibit their inheritance quality, culture and literary practice. The student getting guidance regarding employment, starting their own business. Our library has enriched with highest number of books in comparison with other collages in town.

Provide the weblink of the institution

<http://www.bdpm.in/wp-content/uploads/2021/08/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

To enrich research Activity College is proposing Ph.D. research centre in economics and Commerce. Conduct coaching classes for students for competitive examination so that the poor students can be benefited and appeared for the said examination. Enrichment of library facility through addition of E-Journals E-books etc. Tree plantation and cleanliness drive activity for the students to make them aware about the environment. To conduct community and extension activities through NCC and NSS units. To organise degree distribution ceremony for final year pass out students.